Course Information Sheet for entry in 2025-26: MSc in Teacher Education

Course facts

Mode of study	Part Time Only
Expected length	2 years



About the course

This is a professional development course for new and experienced teacher educators involved in pre-service and in-service education who are interested in increasing their knowledge and skills base required for effective and inspirational teacher education whilst 'on the job'.

This two-year, part-time course is a world first, bringing together teacher educators in the UK, EU and internationally and provides an Oxford University master's-level qualification for anyone involved in pre-service and in-service teacher education:

- · school-based teacher educators, coaches and mentors
- university tutors involved in teacher education, such as university tutors on taught education programmes or based in university subject departments with some teacher education responsibilities
- · advisory teachers and fieldworkers
- · professional development providers.

The course focuses on developing teacher educators' day-to-day practice as well as developing areas such as the design and teaching of teacher education programmes, the ability to conduct research to develop practice, and the ability to participate in debates about teaching and teacher education in your own subject. It is designed to be integral to the your day-to-day practice as a teacher educator and blends online, distance learning with one-week residential components in Oxford in years one and two.

The three distance online units comprise investigations focused on your own practice and tasks that involve individual and group work. For example, you will participate in an inquiry task where you will observe and interview your learner teachers (beginning or experienced teachers) in order to learn more about the knowledge and beliefs they bring to teacher education. This is then brought together with key literature and you will share the findings from your inquiry task with your study group for further discussion and analysis. These tasks also contribute significantly to the work for each unit's assignment.

You will be expected to participate in a course of instruction for six terms on a part-time basis. This will include two, one-week residential sessions in Oxford, and a series of online lectures and seminars. At the beginning of Hilary Term on the first Saturday there will be an optional day's induction to Unit 2. Students can attend in-person or remotely via Teams. A similar day is held on a Saturday at the beginning of Trinity Term in April for induction into Unit 3 and again, students can attend in person or remotely via Teams.

The University's Virtual Learning Environment is used to support the work on each task and sustain critical discussion.

Research in the department is organised around three major themes:

- Language, Cognition and Development
- · Policy, Economy, and Society
- Pedagogy, Learning and Knowledge.

Within each of these themes there are several research groups and centres. All staff and doctoral students belong to one or more of these research groups, each of which has its own seminar programme to which graduate students often contribute. In addition, the department as a whole sponsors regular seminars and public lectures which attract distinguished national and international speakers.

Attendance

This course is part-time. You will be required to attend two, one-week residentials in Oxford and you will also have the option to attend two induction days in Oxford.

Resources to support your study

As a graduate student, you will have access to the University's wide range of world-class resources including libraries, museums, galleries, digital resources and IT services.

The Bodleian Libraries is the largest library system in the UK. It includes the main Bodleian Library and libraries across Oxford, including major research libraries and faculty, department and institute libraries. Together, the Libraries hold more

than 13 million printed items, provide access to e-journals, and contain outstanding special collections including rare books and manuscripts, classical papyri, maps, music, art and printed ephemera.

The University's IT Services is available to all students to support with core university IT systems and tools, as well as many other services and facilities. IT Services also offers a range of IT learning courses for students, to support with learning and research.

As the MSc is a part-time course for professionals, the department takes pride in providing high quality IT support for your learning when you are away from Oxford. This includes a dedicated Canvas site, which you will use to liaise with your supervisor and to exchange ideas with other students. Should you wish to work in the department when you are visiting Oxford, there is a library with desks which also has points for personal laptop computers.

The Bodleian Education Library, located at the centre of the Department of Education, specialises in material on education and related fields. As well as a print collection of books, journals and statistics, the library provides access to a wide range of electronic resources. The library also houses a collection of teaching resources, primarily in support of subjects covered by the department's secondary PGCE course. The Social Sciences Library provides valuable additional resource to students pursuing programmes in the Department of Education.

Supervision

The allocation of graduate supervision for this course is the responsibility of the Department of Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Department of Education.

Supervision of students' work will mainly be offered within small groups, and from a University supervisor. Small groups of four, called study groups, will meet every two to three weeks. In addition, to support assignment work, individual meetings will occur at least twice a term with the participants' supervisor.

Assessment

Assessment will be through an assignment for each of the three distance online units, plus a dissertation in the second year of the course.

Areas covered in the assessments include:

- · exploring teachers' beliefs about teaching and learning in your subject
- developing teachers' knowledge bases in your subject
- · analysing and developing teacher education sessions and programmes
- · analysis and critique of research articles
- links between theory and practice
- · construction of arguments for particular processes
- · implications for teacher education.

Changes to this course

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after you commence your course. These might include significant changes made necessary by any pandemic, epidemic or local health emergency. For further information, please see the University's Terms and Conditions (http://www.graduate.ox.ac.uk/terms) and our page on changes to courses (http://www.graduate.ox.ac.uk/coursechanges).

Costs

Annual fees for entry in 2025-26

Fee status	Annual Course fees
Home	£7,945
Overseas	£17,060

Information about course fees

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions (http://www.graduate.ox.ac.uk/terms).

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

Additional cost information

You will be required to cover your own accommodation costs in Oxford the residential weeks. The department estimates that accommodation costs can start at around £70 per night in a college or around £150 in a hotel (single rate). Students should also factor in costs for meals during your stay. There may be additional voluntary course activities that you may wish to travel to Oxford for, and you would be required to cover travel, accommodation and meals for attending any of those in person.

Living costs

In addition to your course fees and any additional course-specific costs, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for the 2025-26 academic year are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

Likely living costs for one month

	Lower range	Upper range
Food	£330	£515
Accommodation	£790	£955
Personal items	£200	£335
Social activities	£45	£100
Study costs	£40	£90
Other	£20	£40
Total	£1,425	£2,035

Likely living costs for nine months

Lower range	Upper range		
£2,970	£4,635		
£7,110	£8,595		
£1,800	£3,015		
£405	£900		
£360	£810		
£180	£360		
£12,825	£18,315		
	£2,970 £7,110 £1,800 £405 £360 £180		

Likely living costs for twelve months

	Lower range	Upper range
Food	£3,960	£6,180
Accommodation	£9,480	£11,460
Personal items	£2,400	£4,020
Social activities	£540	£1,200
Study costs	£480	£1,080
Other	£240	£480
Total	£17,100	£24,420

When planning your finances for any future years of study at Oxford beyond the 2025-26 academic year, it is suggested that you allow for potential increases in living expenses of 4% each year – although this rate may vary depending on the national economic situation.

 $More\ information\ about\ how\ these\ figures\ have\ been\ calculated\ is\ available\ at\ www.graduate.ox.ac.uk/livingcosts.$

Document accessibility

If you require a more accessible version of this document please contact Graduate Admissions and Recruitment by email (graduate.admissions@admin.ox.ac.uk) or via the online form (http://www.graduate.ox.ac.uk/ask/form).